



PUPIL PREMIUM PLAN 2017/18

Proposed spend of Pupil Premium and Catch-Up Premium in 2017/18

The **Pupil Premium** provides funding for pupils as shown in the table below and schools are held accountable for the spending of these monies. Performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

PUPIL PREMIUM (PP) GRANT ALLOCATION 2017/18 - actual amounts to be confirmed in February 2018		
Amount of PP grant received per pupil	Total amount of Pupil Premium (ESTIMATE)	
	Funding Amounts	Eligible Pupils
Pupils who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1,320 per child)	£157,080	119
Pupils who have been continuously looked after for the past six months (£1900 per child) (£1,400 actual after GC amount taken off)		Awaiting confirmation of LAC pupils in Feb 2018
Pupils who are adopted from care under the Adoption and Children Act 2002 1 or who have left care under a Special Guardianship or Residence Order (£1,900)	£3800	2
Pupils whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per child)	£900	3
Total estimated Pupil Premium 2017-2018	£161,780	
An Early Years Pupil Premium (EYPP) has been introduced which grants £300 per eligible child	EYPP ELIGIBLE PUPILS FROM JANUARY 2017 CENSUS = 47	
Total estimated Early Years Pupil Premium 2017-2018	£14,100	
Grand Total	£175,880	

Kelvin Grove Primary school is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes. Our key objectives in utilising the Pupil Premium Grant are to close the attainment and progress gap between eligible students and their peers.



This document details the proposed spend of the Pupil Premium 2017/2018, committed to narrowing the attainment and progress gap further.

The FIVE key objectives:

1. **Curriculum:** to maintain and develop further the range of intervention strategies in use to ensure PP students in all years make progress in line with or exceeding the progress of their non PP peers
2. **Teaching and Learning:** to further improve teaching and learning across school and for targeted cohorts
3. **Wider Outcomes:** to provide a range of opportunities for students, no matter what their background to access learning opportunities outside the classroom
4. **Pupil Welfare:**
 - (a) **Nurture:** to support the most vulnerable pupils in school
 - (b) **Behaviour:** to support our most vulnerable pupils, including those at risk of exclusion
 - (c) **Attendance:** to implement strategies addressing the attendance gap between PP non PP students
5. **Early Years Pupil Premium**
(*PP – referring to any student in receipt of Free School Meals in the past 6 years)



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Key Objective 1: Curriculum: to develop further the range of intervention strategies in use to ensure PP students in all years make progress in line with or exceeding the progress of their non PP peers

Actions	Resources/Costs	Person responsible	Monitoring and Evaluation	Success Criteria
1. To deliver an extensive programme of targeted interventions to ensure pupils at risk of falling behind Age Related Expectation quickly catch up.	Pupil Premium Funding budget for Teaching Assistants: £27,731 TT £17,316 NP	JW	HT GB	Narrowing attainment gap between pp and non-pp pupils.
2. Year 6 pupils to receive daily intensive support through quality first teaching in focused Mathematics and English ability groups.	Deputy Head Teacher Subsidy £31,274	JT	HT GB	% Pupils making expected progress and above continues to exceed national. Year 6 pupils meet and exceed national ARE at RWM combined.
3. Lower attaining pp boys engaged through high quality reading books, of an age appropriate reading and interest level and level.	New Guided Reading Books: £1,000	RH	SLT GB	Culture of reading embedded across school for ALL significant groups of students.
4. Maintain daily individualised pupil reading programme and comprehension activities to accelerate reading progress and narrow the	Renewal of Accelerated Reader subscription: £2,194.50	RH	SLT GB	Accelerated progress for all groups of students.



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gap between pp and non pp children.				
5. To address language and communication needs	Teaching Assistant (HN) training needs – KS1 timetabled for SEN SALT £500	GH	AJ	High quality SALT provision for all pupils including those eligible for Pupil Premium.
6. Renewal subscription of MyMaths IT Programme. Teaching Assistants to receive refresher training.	MyMaths (Oxford University Press) subscription: £318	JT JW	AJ GB	Accelerated progress in Maths for targeted pupils.
7. To identify and address gaps in phonic knowledge and understanding at Key Stage 2.	Read Write Inc and Fresh Start – purchase catch up materials to supplement Key Stage 2 intervention groups: £200 each = £400	RH JW	SLT GB	PP Reading ages to show improvement. Measurable impact in spelling.

Key Objective 2: Teaching & Learning: to further improve teaching and learning across school and for targeted cohorts

Actions	Resources/Costs	Person responsible	Monitoring and Evaluation	Success Criteria
1. To diminish the difference between the percentage of Pupil Premium children attaining Greater Depth in Reading, Writing and Maths at Key Stage 1 & Key Stage 2.				

<p>a) Primary Writing Project 2 year whole school initiative to ensure consistency and promote quality writing based on Pie Corbetts "Talk for Writing" initiative</p> <p>(Part of a whole school initiative – see School Improvement Plan 2017-18)</p>	<p>a) £1,500 is being put towards this project from PP and the other £3,000 is being covered by the main school training budget. This is a 2-year project with a total cost of £9,000 and will be carried out in collaboration with Gateshead primary schools.</p>	<p>RH (Maternity)</p> <p>AJ/JT</p>	<p>GB</p>	<ul style="list-style-type: none"> • Increase in % of ALL pupils who achieve Greater Depth at KS1 & KS2. • Pupil Premium children to perform in line with National PP children at Greater Depth. <p>Targets to be calculated based on prior attainment of children eligible for Pupil Premium.</p>
<p>2. To create a Key Stage 1 "Supported Provision" group to support academic, emotional and social needs</p>	<p>FT KS1 Teacher: £40,843</p>	<p>AJ</p>	<p>JW</p> <p>SLT</p>	<ul style="list-style-type: none"> • A bespoke learning environment that bridges the transition for pupils not yet developmentally ready for a more formal KS1 learning environment. • Age appropriate behavior and social skills. • Focused responsive teaching to address basic skills, i.e. reading, writing, speaking & listening and numeracy.



Key Objective 3: Wider Outcomes: to provide a range of opportunities for students, no matter what their background to access learning opportunities outside the classroom

Actions	Resources/Costs	Person responsible	Monitoring and Evaluation	Success Criteria
<p>1. Implement an engagement subsidy to enable PP students to fully access the extra-curricular and financially dependent curriculum activities.</p> <p>- Breakfast Club - Homework Club</p>	<p>Breakfast Club & Homework Club: 2 X TA Support: £6,542</p>	<p>CC</p>	<p>SLT GB</p>	<p>A reduction in the attainment gap by supporting those students who do not have breakfast and support students with home-based learning by supporting staff to enable after school access.</p>
<p>2. Action 2: Maintain a culture of aspiration , enable all students to access a range of social and cultural experiences</p>	<p>PP contribution to support educational visits £3,080.50</p>	<p>CC</p>	<p>SLT GB</p>	<p>Equality of opportunity for all pupils irrespective of family financial circumstances.</p>



Key Objective 4: Pupil Welfare:

(a) Nurture:

(b) Behaviour:

(c) Attendance: to further develop strategies addressing the attendance gap between PP non PP students

Actions	Resources/Costs	Person responsible	Monitoring and Evaluation	Success Criteria
<p>1. Family Support Worker (FSW)</p> <p>To target intervention and support for vulnerable families, including pp pupils. This will include:</p> <ul style="list-style-type: none"> - 1:1 support - Small group intervention - Nurture Groups - Family Learning - Coordination of TAFs Team Around the Family 	<p>Retention of Family Support Worker subsidy £29,081</p>	<p>JP</p> <p>JT</p>	<p>AJ</p> <p>SLT</p> <p>GB</p>	<p>Kelvin Grove sits within the heart of the community that it serves. School recognizes the impact that social and emotional issues can have on a child and ultimately their success at school. While programs cannot always be quantifiable in terms of hard data, their impact is evident.</p>
<p>2. Deputy Headteacher responsible for Behaviour & Pupil Welfare</p> <ul style="list-style-type: none"> - Behaviour overview, strategic analysis, support packages - Attendance monitoring and actions, alongside 	<p>Deputy Headteacher:– accounted for under Key Objective 1.</p>	<p>JT</p>	<p>AJ</p> <p>GB</p>	<p>An improvement in attendance which narrows the gap between school and national average/ expectation. Improvements to be most marked with pp premium pupils.</p>



FSW and Admin Support (See below) to reduce the attendance gap between pp and non pp pupils - Synthesis of pupil information on behaviour, attendance and safeguarding				
	Total = £161,780			