

Gateshead School Sport Partnership

Building an Active and Healthy Future Through PE and School Sport



Kelvin Grove
Primary School



Date:	Wednesday 13 th January 2016
School:	Kelvin Grove
Staff:	Jackie Clark
Email:	jclark@kelvingroveprimaryschool.org.uk
No. Pupils KS2*	141
SSG Mark Target:	Gold

**This action plan template and the associated criteria are based around the School Games Mark criteria for a primary school with more than 120 pupils in KS2 – different criteria will apply to a school with a KS2 of 120 pupils or less*

School Vision for PE & School Sport:
<p>Kelvin Grove believes that physical education is an essential part of a child's educational development. Here at Kelvin Grove we aim to develop a balanced program offering a variety of activities to enhance skills in physical education, believing that this will inspire all of our pupils to succeed and excel in their chosen sport. In addition we aim to provide opportunities for children to compete in sport and other activities in order to build character and help to embed values such as team work, fairness and respect. We aim to offer a programme of activities that are broad and varied to include all abilities and levels.</p> <p>At Kelvin Grove we aim to:</p> <ul style="list-style-type: none"> * Develop confidence, skills and knowledge. * Be Proud of achievements. * Promote fair play and respect and team work * Educate children to improve health and wellbeing. * Provide quality opportunities for children both inside and outside of school time. * Allow children to show their full potential regardless of their level or ability.

Key Indicators:
1. Engagement of <u>ALL</u> pupils in regular physical activity - kick starting healthy active lifestyles.
2. Profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Finance & Budget			
This section provides an overview of the forecasted plan for the different sections of this action plan. Expenditure has been split into 'core' and 'Sport Premium' to demonstrate how Sport Premium funding is being utilised to compliment the school's existing provision within Physical Education and school sport.			
	Core	Premium	TOTAL(s)
Pre-Requisites	£150.00	£590.00	£740.00
Participation	£0.00	£5,820.00	£5,820.00
Competition	£480.00	£1,010.00	£1,490.00
Workforce	£0.00	£170.00	£170.00
Partnerships	£1,091.00	£2,400.00	£3,491.00
TOTAL(s)	£1,721.00	£9,990.00	£11,711.00

OVERVIEW & BASELINE			ACTION(s)		Key Indicators
Criteria	RAG Rating		The points below provide a summary of how the RAG ratings are being addressed through a comprehensive School Sport Action Plan (detailed within the coloured tabs below)		
	Red	Amber	Green		
Does your school have a vision for PE and school sport?	There is a limited (or no) vision which identifies the potential for a whole school approach to, or recognises the value of, PE and school sport.	There is a vision statement, adopted across the school and included in public documents available to parents.	There is a clear vision statement included in the school's aims that recognises the value and impact of high quality PE and school sport which pupils and parents understand and have contributed to.	Vision (outlined within the 'Overview' Tab	2
Does your PE and sport provision contribute to overall school improvement?	PE and sport are recognised for the impact they have on a positive school ethos and there is some attempt to use major sporting events or the positive values of sport in whole school strategies.	PE and sport are celebrated across the life of the school. The context of sport is regularly used in other curriculum lessons and as a whole school theme.	PE and sport is a central part of the school development plan. The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport are used to engage the wider community and foster positive relationships with other schools.	1.1 Establish a L1 SSG Day Working Group 1.2 Confirm Activities for L1 School Games Day (Practical) 1.3 L1 School Games Day (Cultural) 3.1 Establish a SG Notice Board in School 9.1 Level 1 CLUSTER Competitions 9.2 Level 1 SCHOOL BASED Competitions 11.1 School Newsletter 11.2 Website – Events Calendar	2 2 2 2 2,4,5 2,4,5 2 2
Do you have strong leadership and management of PE and school sport?	The headteacher understands the importance of PE and school sport and there is an identified PE co-ordinator.	The PE co-ordinator is a skilled professional who has developed core provision and is supporting all staff. The headteacher values PE and school sport and it is integral to school development.	There is a detailed PE development plan with short and long-term targets that enable all pupils (including target groups) to progress and achieve. The PE co-ordinator is highly skilled, able to motivate staff and has the support of the headteacher, staff, governors, pupils and parents. Staff regularly participate in CPD relevant to high quality PE.	4.1 Investigate potential to track pupil progress with SIMMS 4.2 Trial GSP Sport Premium Tracker 6.3 Val Sabin CPD 8.1 Develop a Gifted & Talented Policy for PE & School Sport 8.2 Develop a Gifted & Talented Register	4 4 3 1 1 3
Does your school know how to effectively utilise the new PE and school sport funding?	Consideration has been given and a basic plan of how to use the funding is being established.	It is clear how the planned budget will improve provision and outcomes in PE, physical activity and school sport.	Budgets are monitored regularly, enabling the school to see which elements of spend have the greatest and most sustainable impact.	18.2 Gateshead School Sport Partnership (PREMIUM SLA) - CLUSTER	2,3
Do you provide a broad, rich and engaging PE curriculum?	The PE curriculum covers the minimum National Curriculum expectations in a safe, yet limited, range of environments. It focuses mainly on developing pupils' physical skills. Pupils receive less than two hours timetabled PE each week.	The PE curriculum is broad and balanced, going beyond the National Curriculum expectations. It is fun and delivered safely in a range of environments, which develops all physical skills and some leadership and coaching skills of pupils. All pupils receive two hours of timetabled PE.	The PE curriculum is diverse, providing pupils with the confidence to try new activities as well as enhancing their existing skills in a diverse range of environments. There are opportunities for all pupils to develop their leadership, coaching and officiating skills. All pupils receive two hours or more of timetabled high quality PE.	6.1 2 hours of Physical Education 13.2 Year 6 Leadership Award 13.3 House Team/Captain System	1,2,3 1,2,3 4 4,5
How good is the teaching and learning of PE in your school?	The confidence and competence of staff varies. A limited number of lessons are good or outstanding. Most pupils make some progress but assessment lacks rigour. Limited reporting of progress to parents or carers.	Most staff are confident and competent to use a range of teaching and learning styles in PE. Most lessons are good or outstanding. The majority of pupils make good progress, which is fully reported to parents or carers, and there is a sound assessment process.	All staff are confident and competent to deliver high quality PE and the quality of all lessons is good or outstanding. Teaching and learning styles are matched to lesson content and to encouraging all pupils to participate. All pupils make good progress which is clearly reported to parents or carers. Assessment involves pupils fully and identifies and celebrates their achievements.	6.2 High Quality Physical Education 16.1 Staff Audit & CPD Plan	1,2,3,4,5 3
Are you providing high quality outcomes for young people through PE and school sport?	Most pupils are engaged in PE and can demonstrate their level of understanding and skill. The majority of behaviour is good and pupils are starting to make healthy lifestyle choices.	All pupils are engaged in PE and can demonstrate their level of understanding and skill. Behaviour is good across all PE lessons and pupils co-operate in collaborative and competitive situations. All pupils are starting to make healthy lifestyle choices.	All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons. Behaviour is excellent across all PE lessons and pupils make decisions that challenge and inspire them even further. All pupils consistently make healthy lifestyle choices.	5.1 Continue in delivery of school C4L Club 5.2 Attend C4L events	1 1,4,5
Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum	Most pupils are able to access a basic range of opportunities to take part in school sport through clubs and competitions. Through these opportunities pupils learn about training and competing, although leadership development is not catered for. Provision for, and the inclusion of, young disabled pupils is inadequate.	The school sport offer includes activities that cater for and appeal to all pupils. The programme enables pupils to utilise a range of skills and establish participation habits through regular clubs and competitions both within and between schools. Pupils enjoy participation and leadership, this enhances their understanding of sports participation and increases the likelihood that they will continue to take part.	All pupils are able to access a broad offer of school sport activities (as participants, leaders or organisers). An extensive range of sports is available, including opportunities for young disabled people, through a programme that both responds to demand and introduces sports activities that the pupils may not otherwise experience. Numerous young people represent the school and are part of community clubs that the school has links with. Pupils' achievements are celebrated and shared with parents or carers.	2.1 Development of Opportunities for KS1 pupils (Clubs) 2.2 Participate in GSP TOP Sportsability SEND Events 7.1 Establish a baseline on extra-curricular existing provision 7.2 Develop a comprehensive programme of extracurricular activity 10.1 Level 2 Competitions 17.1 School Club Links 18.1 Gateshead School Sport Partnership (STANDARD SLA) 18.2 Gateshead School Sport Partnership (PREMIUM SLA) - CLUSTER	1,4 1,4,5 1,4 1,4 4,5 1,4 1,2,3,4,5 1,2,3,4,5
Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Staff in the school have a knowledge and understanding of the key behaviours of a healthy and active lifestyle. There is a programme of extra-curricular and informal opportunities that promote physical activity, but the breadth of the provision is limited and the offer is universal.	The school is committed to supporting every child to be physically active. Staff can identify target groups of pupils that are deemed less-active and barriers to their participation are being addressed. Positive attitudes towards healthy and active lifestyles are encouraged among all pupils.	The school has a clear physical activity policy which incorporates PE and school sport but also offers informal physical activity such as break-time activity, active travel and supervised play. Strategies are in place so that pupils are consulted about the activities offered. Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents or carers.	14.1 Launch School Sport Organising Crew 13.1 Playground Buddies	1,4 1,4

PRE-REQUISITES

OVERVIEW & BASELINE				ACTION PLAN			BUDGET				
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code	
			Rating								
1. Hold a Sainsbury's School Games Day as the culmination of a year-round competition programme	Level 1 of the Sainsbury's School Games builds on a school's existing work to offer students a year-round programme of regular intra-school competition (Level 1) in a number of sports. This culminates in a Sainsbury's School Games Day; the ultimate school sports day. Schools are not allowed to count their annual sports day as a School Games Day unless the event has been formatted to encompass the three key themes of culture, celebration and inclusion.	<ul style="list-style-type: none"> • Photos • Videos • Programme of activity • School Games website • Notice boards • School's own website • Blog 	AMBER	1.1 Establish a L1 SSG Day Working Group Establish a working group to finalise plans for the below	Immediate	J. Clark A. Jones T. Hutton	£0	n/a	£0	n/a	
				1.2 Confirm Activities for L1 School Games Day (Practical) Consideration needs to be given to the format (i.e. split KS1 and KS2 days)	June-July 2016 (date TBC)	J. Clark	£150	Hall Hire	£0	n/a	
				1.3 L1 School Games Day (Cultural) To link with International Week and the countries selected by the children. Showcase the work children have undertaken as part of this week.	Date TBC	A. Jones	£0	n/a	£0	n/a	
2. A calendar of competition that demonstrates opportunities for young people with SEND to take part in competitions	An annual or termly calendar that shows the sports competitions that your school is involved in. This can be in paper format or online (via Outlook, etc.). Young people with SEN are those who: <ul style="list-style-type: none"> • have a specific type of impairment; • are recognised as having a special ed. need; • cannot access the mainstream events; • will benefit from playing inclusive formats and; • have not represented their school at Level 2. 	<ul style="list-style-type: none"> • Competition calendars • Website demonstrating fixtures • Newsletters • Photos • Videos • Notice boards • Blogs 	AMBER	2.1 Development of Opportunities for KS1 pupils (Clubs) Establish a minimum of 1 KS1 club per term. Development of after-school and lunch-time clubs for KS1 pupils. Undertake staff survey to establish opportunities for staff to lead and support club delivery.	Termly	A. Jones <i>(no target staff in line with findings of audit)</i>	£0	n/a	£0	n/a	
				2.2 Participate in GSSP TOP Sportsability SEND Events							
				TOP Sportsability Primary BOCCIA	12 th February	J. Clark	£0	n/a	£180	Supply Cover	
				TOP Sportsability INVASION GAMES	20 th May	J. Clark	£0	n/a	£180	Supply Cover	
TOP Sportsability STIKING & FIELDING / NET & WALL	8 th July	J. Clark	£0	n/a	£180	Supply Cover					
Cross Reference: Section 10.1 - Level 2 Competition											
3. A notice board promoting Sainsbury's School Games activity	This needs to be a formal, branded Sainsbury's School Games notice board, NOT a notice board for the promotion of PE. Good examples of content for the Sainsbury's School Games notice boards could include: competition calendars, results, team sheets, logos, photos, details of School Sport Organising Committees/Crews and information about the Mark award for the previous year.	<ul style="list-style-type: none"> • Photos 	AMBER	3.1 Establish a SG Notice Board in School To include the following key elements: <ul style="list-style-type: none"> - OSHL clubs promotion and key details - Blazing the Trail (summary of achievement) - Photos from festivals and competitions - School Games logos - Information on community clubs - Updated on a regular basis 	12 th February	J. Clark	£0	n/a	£0	n/a	
4. A system in place to track young people's participation in the Sainsbury's School Games	A paper-based or electronic system (e.g. GSSP Sport Premium Tracker) that allows your school to track students' participation in the Sainsbury's School Games. This does not need to be hi-tech, but has to be able to support schools to create strategies to increase participation.	<ul style="list-style-type: none"> • Registers • Databases • SIMs system or equivalent • Student record of achievement • GSSP Sport Premium Tracker • www.sportpremiumtracker.co.uk 	AMBER	4.1 Investigate potential to track pupil progress with SIMMS Speak to Deputy Head Teacher regarding the potential for developing a system along these lines.	11 th February	J. Clark J. Thompson	TBC	TBC	TBC	TBC	
				4.2 Trial GSSP Sport Premium Tracker A) Trial GSSP Sport Premium Tracker with KS2 to develop a 'wider' picture of pupil participation outside of school. Share findings of trial with HT to inform future use.	12 th February	J. Clark	£0	n/a	£0	n/a	
				B) Continue with PE tracking system for clubs and competitions and weekly PE. Cross-reference with SEN register - Meet with SENCo. Option to utilise GSSP basic spreadsheet template if this is preferable	12 th February	J. Clark G. Holden	£0	n/a	£0	n/a	
5. Opportunities which attract less-active young people to participate in physical activity	There is an increasing number of young people of all ages that are not engaging with PE and sport opportunities in school and are therefore classed as less active. There are also various reasons for inactivity relating to health, social, cultural and physical issues that will need to be overcome to increase physical activity through PE and school- sport interventions and change attitudes towards healthy, active lifestyles.	<p>List of opportunities available to less-active young people (e.g. Change4Life Sports Clubs)</p> <p>Knowledge, or copy, of whole-school physical-activity policy to support this area</p> <p>Registers for after-school clubs for the less active and signposted to opportunities</p> <p>Evidence of reference to Student Voice and adapting programmes based upon the demand of students, e.g. student survey, School Sport Organising Committee/Crew</p>	GREEN	5.1 Continue in delivery of school C4L Club Following successful trial of C4L club in July 2015, continue with delivery for 2015-16 academic year – full year programme. Target approx. 10 pupils for involvement who could benefit from the C4L programme and associated messages - Sustain level of engagement.	20 th July	T. Hutton	£0	n/a	£0	n/a	
				5.2 Attend C4L events Attend GSSP C4L Launch Event @ GLC	16 th October 2016	J. Clark J. Philips	£0	n/a	£0	n/a	
				Attend C4L Celebration Event @ C.Hume	28 th June 2016	T. Hutton	£0	n/a	£50	Transport	
				Cross Reference: Section 7.2 - Comprehensive Programme of Activity Section 14.1 - Launch School Sport Organising Crew							
							£150		£590		

PARTICIPATION

OVERVIEW & BASELINE			ACTION PLAN			BUDGET								
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code				
			Rating											
6. Provide all students with two hours of PE per week (within the curriculum only); and have extra-curricular provision in addition to this	<p>Timetabled Curriculum PE All schools should ensure that their young people have access to a high-quality PE experience. Within this, schools should be delivering two hours of timetabled curriculum PE each week. This criterion applies to Years 3-11 but does NOT apply to Years 12 and 13.</p> <p>Special Schools - For some young people this will be inclusive of physical therapy sessions.</p>	<ul style="list-style-type: none"> School timetable/Curriculum map Inclusive Health Check. 	GREEN	<p>6.1 2 hours of Physical Education No actions directly required in terms of timetabled Physical Education however the HIGH QUALITY agenda remains as a critical element of this plan.</p>	n/a	n/a	£0	n/a	£0	n/a				
				<p>6.2 High Quality Physical Education Contact zyomehoyland@gateshead.gov.uk to set up a separate meeting to ascertain next steps in terms of ASSESSMENT and CURRICULUM MAPPING. Update elements of this plan in line with outcomes of this meeting.</p>	Immediate	J. Clark Y. Hoyland (GSSP)	£0	n/a	£0	n/a				
				<p>6.3 Val Sabin CPD Ascertain options re Val Sabin Scheme whole School CPD</p>	Immediate	J. Clark	TBC	TBC	TBC	TBC				
				Cross Reference:										
7. Engage at least 50% of students in extracurricular sporting activity every week	<p>Extracurricular activity is any sporting activity that takes place above and beyond the curriculum. This includes before school, lunchtime and after school hours. This provision can be wider than the Sainsbury's School Games sports formats.</p> <p>This criterion is only applicable to Years 3 to 11.</p> <p>The percentage calculation is based on the number of spaces taken up within extracurricular activity, and not individual students. Example: if you have 160 young people attending sessions per week and 500 students on your school roll, then $160 \div 500 \times 100 = 32$</p>	<ul style="list-style-type: none"> Registers of young people taking part Examples of opportunities targeting specific groups of students Extracurricular programme of activity Promotional material regarding activity Inclusive Health Check 	AMBER	<p>7.1 Establish a baseline on extra-curricular existing provision Collate figures from 2014/15 registers to establish a baseline</p>	Immediate	J. Clark	£0	n/a	£0	n/a				
				<p>7.2 Develop a comprehensive programme of extracurricular activity:</p> <p>Autumn 1</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Gymnastics Squad (KS2) £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Street Dance (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Autumn 2</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Gymnastics Squad (KS2) £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Street Dance (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Fencing (KS2) - CHARGED £0 n/a £120 Coaching</p> <p>Spring 1</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Fencing (KS2) - CHARGED £0 n/a £0 n/a</p> <p>Dance (KS2) £0 n/a £0 n/a</p> <p>Spring 2</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) - CHARGED £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Fencing (KS2) - CHARGED £0 n/a £0 n/a</p> <p>Dance (KS2) £0 n/a £0 n/a</p> <p>Street Dance (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Hockey (KS2) £0 n/a £0 n/a</p> <p>Netball / Basketball (KS2) £0 n/a £0 n/a</p> <p>Summer 1</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Fencing (KS2) - CHARGED £0 n/a £0 n/a</p> <p>Street Dance (KS2) – CHARGED £0 n/a £210 Coaching</p> <p>Key Steps Gymnastics (KS2) £0 n/a £210 Coaching</p> <p>Summer 2</p> <p>Key Steps Gymnastics (KS2) – 3 weeks only £0 n/a £120 Coaching</p> <p>Karate (KS2) £0 n/a £0 n/a</p> <p>Gymnastics (KS2) - CHARGED £0 n/a £210 Coaching</p> <p>Football A (Upper KS2) £0 n/a £180 Coaching</p> <p>Football B (KS2) £0 n/a £240 Coaching</p> <p>Change 4 Life (KS2) £0 n/a £0 n/a</p> <p>Fencing (KS2) - CHARGED £0 n/a £120 Coaching</p> <p>Dance (KS2) £0 n/a £0 n/a</p> <p>Street Dance (KS2) – CHARGED £0 n/a £210 Coaching</p>	Autumn 1	J. Clark	£0	n/a	£0	n/a				
				<p>8.1 Develop a Gifted & Talented Policy for PE & School Sport Source examples of good practice in developing a school policy</p>	TBC	TBC	£0	n/a	£0	n/a				
				<p>8.2 Develop a Gifted & Talented Register Develop in line with the above policy once in place. Consider how this links with assessment in the subject and knowledge of pupils involvement in community sport. This will form part of the schools wider review of G&T procedure.</p>	TBC	TBC	£0	n/a	£0	n/a				
											£0		£5,820	

COMPETITION

OVERVIEW & BASELINE			ACTION PLAN			BUDGET								
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code				
			Rating											
9. LEVEL 1 - Use the Sainsbury's School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition – MINIMUM OF 8 Level 1 competition formats	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only.	Calendar of competition and/or fixture lists Festival and celebration events	AMBER	9.1 Level 1 CLUSTER Competitions Yr 5/6 Cluster Basketball Level 1 @ J.Swan KS2 Cluster Rowing Level 1 @ J. Swan	7 th December 2016 1 st February 2016	J. Clark S. Davidson (SSCo) J. Clark S. Davidson (SSCo)	£0 £0	n/a n/a	£0 £0	n/a n/a				
				KS1 Cluster Multiskills @ J.Swan Yr 4/5 Athletics Tournament (SD) at Gateshead Stadium	16 th May 2016 23rd May 2016	J. Clark S. Davidson (SSCo) J. Clark S. Davidson (SSCo)	£0 £0	n/a n/a	£60 Transport	£0 £0	n/a n/a			
				9.2 Level 1 SCHOOL BASED Competitions Year4 Basketball Tournament (TH) at KGPS Year 3 Hockey Tournament (JC/PG) at KGPS	18th March 2006 22nd March 2016	T. Hutton J. Clark / PG	£0 £0	n/a n/a	£0 £0	n/a n/a				
				KS1 and KS2 football Tournament (JC/TH) at KGPS Yr 5/6 Basketball Tournament (RH/JW) at KGPS	25th April 2016 23rd May 2016	J. Clark / T. Hutton RH / JW	£0 £0	n/a n/a	£0 £0	n/a n/a				
				10. LEVEL 2 - Use the Sainsbury's School Games formats to provide the opportunity for both boys and girls to take part in the appropriate number of Level 2 competitions: Min. of 6 with an A team Min. of 3 with a B team Min. of 1 with a C team	Schools can only include competition formats from the 38 Sainsbury's School Games sports. If your school is single sex, this criterion is only required for boys only or girls only.	Calendar of competition and/or fixture lists Festival and celebration events	AMBER	10.1 Level 2 Competitions Build on the existing programme of inter-school competitions and identify sports/formats to cater for a broader pupil demographic:						
								Autumn 1 FA Football Festival (A team) ChangeLife @ GLC (A team) KS1 Indoor Athletics @ GLC (A team)	14 th October 16 th October 23 rd October	J. Clark / T. Hutton J. Clark & J. Phillips J. Clark	£100 £0 £0	Transport n/a n/a	£0 £0 £0	n/a n/a n/a
								Autumn 2 KS2 Cluster Sportshall Athletics @ J.Swan (A team) KS1 Cluster Boccia @ J.Swan (A & B team) Gymnastics Festival (Squad)	17 th November 23 rd November 1 st December	J. Clark T. Hutton J. Clark & L. S'ball	£0 £0 £0	n/a n/a n/a	£0 £50 £0	n/a Transport n/a
								Spring 1 Yr 5/6 Cluster Basketball (A team) Yr 5/6 Cluster Netball (A team) Yr 5/6 Netball @ GLC (A & B teams) Yr 4/5 Basketball @ C. Hume (A & B teams)	25 th January 26 th January 3 rd February 9 th February	T. Hutton J. Clark / T. Hutton J. Clark / T. Hutton J. Clark / T. Hutton	£0 £0 £0 £50	n/a n/a n/a Transport	£50 £50 £0 £0	Transport Transport n/a n/a
								Spring 2 Yr 5/6 Mini Fencing @ C.Hume (A,B & C teams) Yr 5 & Yr 6 Cluster Rowing Regatta @ J.Swan (A team) Yr 5/6 Mini Hockey @ C.Hume (A & B teams) Yr 3/4 Cluster Football @ J.Swan (A team) KS1 Multi-Sports Festival @ GLC (A team) Schools Dance Festival @ Sage, Gateshead (Squad) Yr 1/2 Cluster Football @ J.Swan (A team)	26 th February 29 th February 1 st March 7 th March 9 th March 15 th March 21 st March	J. Clark / T. Hutton J. Clark / T. Hutton	£0 £0 £60 £0 £0 £105 £0	n/a n/a Transport n/a n/a Transport n/a	£60 £50 £0 £0 £0 £50	Transport Transport n/a Transport n/a Transport
								Summer 1 Yr 3/4 Cluster Boccia @ J.Swan (A & B team) Yr 3/4 Fencing @ C.Hume (A & B team) KS2 – Go Run For Fun (All KS2)	18 th April 19 th April 27 th May	J. Clark / T. Hutton J. Clark / T. Hutton J. Clark / T. Hutton	£0 £0 £0	n/a n/a n/a	£50 £60 £0	Transport Transport n/a
Summer 2 Yr 3/4 & Yr 5/6 Cluster Glynwood Games @ Glynwood KS1 Cluster Multi-skills @ J. Swan (A & B team) Key Steps Gymnastics @ GLC (A teams) Gateshead Primary Athletics Festival (A teams) KS1 OAA Festival @ Thornley Woods (A teams)	10 th June 20 th June 21 st June 1 st July 6 th July	J. Clark J. Clark / T. Hutton J. Clark & L'S'ball J. Clark / T. Hutton TBC	£0 £0 £0 £105 £60					n/a n/a n/a Transport Transport	£100 £180 £50 £150 £0 £0	Transport Supply Cover Transport Coaching n/a n/a				
11. Promote the Sainsbury's School Games to parents and the local community at least once a fortnight	Promotion of the Sainsbury's School Games is essential. Schools should use all appropriate mechanisms to do this.	<ul style="list-style-type: none"> • Photos • Press articles • Newsletters • Website • Social media • Parents/community notice boards • Head Teacher updates/letters • Blogs 	AMBER					11.1 School Newsletter Include information on the weekly newsletter on a fortnightly basis. Incorporate a School Sport & School Games section. Include results and/or reports where possible.	Immediate	C. Ytroey	£0	n/a	£0	n/a
11.2 Website – Events Calendar Information onto the events calendar of the school website and link to Gateshead School Sport Partnership website: www.gateheadssp.org.uk								Immediate	C. Ytroey	£0	n/a	£0	n/a	
12. Regularly feature match reports and competition results on the school website and in the local press	Promotion of the Sainsbury's School Games is essential. Schools should use all appropriate mechanisms to do this, using the Sainsbury's School Games brand wherever possible.	• Copies of articles and web stories	AMBER					See above	n/a	n/a	£0	n/a	£0	n/a
							£480							
								£1,010						

WORKFORCE

OVERVIEW & BASELINE				ACTION PLAN			BUDGET			
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code
			Rating							
13. Engage at least 15% of students in leading, managing and officiating Sainsbury's School Games activity	<p>Leading – young people promoting, organising, reporting on or preparing their peers for School Games competitions.</p> <p>Managing – young people managing teams of students involved in School Games competitions.</p> <p>Officiating – young people undertaking the role of an official, which includes scoring, timekeeping and results reporting in School Games competitions.</p> <p>This criterion is applicable to Years 3 to 13.</p> <p>Example of percentage calculation: if you have 50 young people leading, managing and officiating per week and 500 students on your school roll, then:</p> $50 \div 500 \times 100 = 10\%$ <p>Special Schools - This should be representative of those young people in your school population who are able/capable of leading</p>	<ul style="list-style-type: none"> • Photos • Videos • Personal journeys/case studies • Evidence of volunteering hours • Blogs on School Games website • News article 	AMBER	13.1 Playground Buddies Deliver training to 20 x Year 5 pupils. Leaders deployed to support KS1 pupils lunchtime. Delivery of different sports, games and activities - incorporate School Games competition & activity cards & C4L cards.	September 2016	E. Luker C. Bland (J. Swan)	£0	n/a	£0	n/a
				13.2 Year 6 Leadership Award Train year pupils in the morning. Deliver activities to KS1 pupils in the afternoon – incorporate School Games competition & activity cards & C4L cards.	16 th May 2016	R. Heaney & S. Davidson (SSCo)	£0	n/a	£0	n/a
				13.3 House Team/Captain System Introduce house team and house captain system to support implementation of the L1 Competition programme (section 9): - Arctic Angels - Milleium Magic - Blazing Baltics - Sage Stars	12 th February 2016 Half term basis there after	J. Clark & P. Granger	£0	n/a	£150	Equipment
14. Have a School Sport Organising Committee or Crew in place	<p>School Sport Organising Committees are groups of young people in a secondary school who join together to lead the planning and delivery of school sport clubs and intra-school competition programmes in their school.</p> <p>They influence and shape the school-sport offer for their peers through deciding on the types of competitions to be held, their structure and where and when they take place, making school sport more attractive and accessible for all young people.</p> <p>The same concept applies to primary schools, where the group of young people working together is known as the School Sport Organising Crew.</p> <p>School Sport Councils are also an equivalent term for these groups.</p>	<p>Information on student councils, School Sport Organising Committees/Crews</p> <p>Minutes from meetings</p> <p>Promotion of the activity, e.g. photos of young people</p> <p>Videos made by students</p>	AMBER	14.1 Launch School Sport Organising Crew Provide children with an overview during a Friday assembly. View to identifying 1 KS2 child per class.	22 nd January 2016	J. Clark	£0	n/a	£0	n/a
				Children to submit written applications to be involved.	29 th January	J. Clark	£0	n/a	£0	n/a
				Children informed of selection.	5 th February	J. Clark	£0	n/a	£0	n/a
				First SSOC meeting – distribution of badges and outline of roles and responsibilities: - Voice of classes - Feedback on PE, clubs - Help manage sports equipment - Help inform planning for L1 SSG Day - Help promote sporting opportunities - Feedback on play yard boxes	12 th February	J. Clark	£0	n/a	£20	Equipment
15. Utilise sports coaches to support school sport	<p>School sport takes place outside of the curriculum (before school, lunchtime and after school) and is inclusive of competition. Coaches need to have the appropriate knowledge and understanding to work in school sport.</p> <p>The use of coaches to support school sport can be an effective means of providing more opportunities and linking schools to local clubs.</p>	<ul style="list-style-type: none"> • Register of coaches/contact details and sports • Promotional items • Discussion with young people about the support they receive from coaches • Evidence of coaches undertaking an induction and appropriate CPD to ensure they have the appropriate knowledge to work in the school- sport setting • Links from school to club 	GREEN	Cross Reference: Section 7.2 - Extra-curricular Provision	n/a	n/a	£0	n/a	£0	n/a
16. Train wider school staff to support school sport	<p>Supporting school sport can involve taking on many roles, from direct delivery to officiating, managing teams, supporting young statisticians and reporters, as well as driving students to and from competitions. Training can take the form of an accredited course, in-house training for colleagues, webinar sessions or session observations, to name just a few.</p> <p>*Wider school staff* means all people employed by the school.</p>	<ul style="list-style-type: none"> • Course evidence, attendance • Staff comments/feedback • Case studies from staff 	AMBER	16.1 Staff Audit & CPD Plan Undertake an audit of staff and confidence & competence.	Autumn Term 2015	A. Jones	£0	n/a	£0	n/a
				Formulate a CPD plan/offer using the results of the audit. Consider how to use Steve Davidson and the cluster offer and enrolling staff on courses offered via affiliation the GSSP	July 2016		£0	n/a	£0	n/a
							£0		£170	

WORKFORCE

OVERVIEW & BASELINE			ACTION PLAN				BUDGET			
Criteria	Interpreting the Criteria	Possible Evidence	RAG	Actions	Timescale	Lead Person	CORE Budget	CORE Code	SPORT PREMIUM Budget	SPORT PREMIUM Code
			Rating							
17. Have active links with at least 6 local sports clubs	<p>A school-club link is an agreement between a school and a community-based sports club to work together to:</p> <p>1) Meet the needs of all young people, whether they want to get involved:</p> <ul style="list-style-type: none"> • as an elite performer; • to enjoy sport and develop their skills; • for social or recreational reasons; • to maintain or develop their fitness; • as a young leader or coach; • as a club officer. <p>2) Provide new and varied opportunities for young people</p> <p>3) Help young people to realise their ambitions in sport by providing pathways for them to follow</p> <p>4) Agree good standards of provision and put in place quality controls, and club and school developments, to ensure that standards remain high</p> <p>The following should be considered in your honest assessment of these links:</p> <p>Are young people from your school actively supported to transition into this club?</p> <p>Is your school part of the club's (clubmark or equivalent) accredited school-club link agreement with their NGB?</p> <p>Does the club interact directly with the school, for example by supporting the coaching of teams or the provision of equipment, kit or venue?</p> <p>Does the club have sessions on a satellite club with your school?</p>	<p>List of clubs/contacts and rationale for link, e.g. club coaches within school</p> <p>Promotional material to support these links, e.g. posters</p> <p>Registers of young people that have taken the pathway from school to club</p>	AMBER	<p>17.1 School Club Links</p> <p>Establish how many links currently exist:</p> <ul style="list-style-type: none"> - Kenzho Karate Club - Gateshead Hockey Club - Gateshead Stadium Netball Club - Gateshead Harriers - Gateshead Metro Gymnastics - Gateshead Phoenix - Gateshead Kestrels <p>Identify clubs to work more closely with and either add to the competition calendar and/or the extra-curricular programme/offer from coaches</p>	Ongoing	J. Clark	£0	n/a	£0	n/a
18. Develop wider community partnerships to extend provision	Develop partnerships with other schools and agencies to maximise resources and ensure a more sustainable approach	<ul style="list-style-type: none"> • Photos • Videos • Programme of activity • School Games website • Notice boards • School's own website • Blog • Competition calendars • Website demonstrating fixtures • Newsletters 	GREEN	<p>18.1 Gateshead School Sport Partnership (STANDARD SLA)</p> <p>Access opportunities available via this SLA designed to enhance the standard provision of School Sport Opportunities, including:</p> <ul style="list-style-type: none"> • An 'additional' programme of events (49 Primary and 52 Secondary). This extends to incorporate activities not encompassed via the School Games framework. • Access to a series of large scale participation based 'festivals' in sports/formats not recognised by the School Games framework (e.g. dance, artistic gymnastics, fun run etc.) • Access to a range of teacher support forums; annual School Sport Conference, termly network meetings etc. • Access to a core programme of CPD (3 x sports specific modules & 3 x curriculum modules) • Direct provision of specialist coaching (including 1 x FREE half term block and subsidised rates thereafter) • Access to the Gifted & Talented (Showing Potential Programme). • Annual subscription to the Gateshead School Sport Partnership Website • Access to a number of intra-school virtual leagues • Access to an equipment library 	March 2016	A. Jones	£1,091	SLA	£0	n/a
				<p>18.2 Gateshead School Sport Partnership (PREMIUM SLA)</p> <p>Available only to primary schools, this SLA was conceived in direct response to the implementation of Sport Premium funding to support schools in the effective use of this resource. This has a clear focus on Physical Education, helping schools to achieve self-sustaining improvement in the quality of Physical Education and sport via the following:</p> <ul style="list-style-type: none"> • 2 days of subject support from a Physical Education specialist. • Access to a cluster programme of activity delivered by a School Sport Co-ordinator (SSCo) to manage Cluster programmes of activity. This allows the development of more localised activity closely aligned to the specific needs of the cluster schools. • Support in the development of school sport and Physical Education action plans. • Access to a progressive, modular training programme for subject leaders. • Central purchasing discounts. • Policy templates and guides. • Affiliation to external organisations (e.g. national trust membership, YST membership) • Access to a cross-curricular Blazing The Trail programme. 	June 2016	A. Jones	£0	n/a	£2,400	SLA
							£1,091		£2,400	