



PUPIL PREMIUM PLAN EVALUATION 2017/18

Proposed spend of Pupil Premium and Catch-Up Premium - 2017/18

The **Pupil Premium** provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (£1,900)
- for children whose parents are currently serving in the armed forces, or whose parent /guardian is in receipt of a pension from the MoD (£300 per child)

An Early Years Premium has been introduced which grants £300 per eligible child. Schools are held accountable for the spending of these monies and performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Kelvin Grove Primary school is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes. Our key objectives in utilising the Pupil Premium Grant are to close the attainment and progress gap between eligible students and their peers.

This document details the evaluation of the Pupil Premium budget for 2017/2018. **Pupil Premium 2017-2018** = £162,334 based on 114 FSM, 3 Service and 5.11 LAC pupils.

The four key objectives:

1. **Curriculum:** to maintain and develop further the range of intervention strategies in use to ensure PP students in all years make progress in line with or exceeding the progress of their non PP peers
2. **Teaching and Learning:** to further improve teaching and learning across school and for targeted cohorts
3. **Wider Outcomes:** to provide a range of opportunities for students, no matter what their background to access learning opportunities outside the classroom
4. **Pupil Welfare:**
 - (a) **Nurture:** to support the most vulnerable pupils in school
 - (b) **Behaviour:** to support our most vulnerable pupils, including those at risk of exclusion
 - (c) **Attendance:** to implement strategies addressing the attendance gap between PP non PP students

(*PP – referring to any student in receipt of Free School Meals in the past 6 years)

EVALUATION:**Impact: How well did Pupil Premium children perform in 2018?****KEY STAGE ONE:**

	All children		Pupil Premium (23 pupils)	
	School % Expected+ /Greater Depth	National % Expected+ /Greater Depth	School % Expected+ /Greater Depth	Local Authority % Expected+ /Greater Depth
Reading	74 14	76 26	70 9	66 13
Writing	58 10	70 16	39 4	58 8
Maths	72 14	76 22	65 13	64 13
RWM Combined	58 10	65 12	39 4	53 6
Science	78	91		

HEADLINES**Strengths:**

- Pupil Premium children performed better than the Local Authority in Reading at Expected+.
- Pupil Premium children performed inline with the Local Authority in Maths at Expected + and Greater Depth.
- Pupil Premium children performed almost in line with the class average in Reading at Expected+ and Maths at Greater Depth.

Weaknesses:

- Pupil Premium children did not perform as strongly as “all children” and the Local Authority, working at Expected+ and Greater Depth in Writing and RWM combined.
- Pupil Premium children did not perform as well as “all children” in Maths at Expected+.

KEY STAGE TWO:

	All children		Pupil Premium (17 pupils)	
	School % Expected+ /Greater Depth	National % Expected+ /Greater Depth	School % Expected+ /Greater Depth	Local Authority % Expected+ /Greater Depth
Reading	79 18	75 28	82 18	71 23
Writing	82 18	78 20	82 18	73 12
Grammar, Punctuation & Spelling	97 24	78 34	100 18	<i>Awaiting data</i>
Maths	88 24	76 23	94 24	71 15
RWM Combined	74 12	64 10	72 6	59 5
Science	82	83	78	

Average Progress KS1 – KS2

	All children			Pupil Premium (17 pupils)	
	School	National	Local Authority	School	Local Authority
Reading	0.8	0.0	1.6	0.7	1.3
Writing	1.7	0.0	1.7	1.6	0.5
Maths	3.1	0.0	1.2	3.3	0.9

NOTE: Further adjustments to be made following publication of Validated data.

HEADLINES**Strengths**

- Pupil Premium children make excellent progress between Key stage 1 and Key Stage 2 at Kelvin Grove, making more progress than average nationally, most notably in Maths.
- Pupil Premium children out performed the Local authority significantly at Expected+ for R, W, M combined.
- In 2018, Year 6 Pupil Premium pupils in school significantly outperformed Pupil Premium pupils in the Local Authority at Expected+ in Reading, Writing, SPaG, Maths and RWM combined
- Year 6 Pupil Premium pupils in school outperformed Pupil Premium pupils in the Local Authority at Greater Depth in Writing and significantly in Maths.

Weaknesses

- Pupil Premium children did not perform as strongly as “all children” and the Local Authority, working at Greater Depth in SPaG and R, W, M combined.
- Pupil premium children did not make as much progress in reading as in other subjects and compared to the local authority.

EMERGING PRIORITIES 2018-19

- To increase the number of pupils working at Greater Depth continues to be a whole school priority in our School Improvement Plan 2018-19. How we support and challenge Pupil Premium children working at Greater Depth forms an integral part of this strategy.
- To accelerate further the progress of Pupil Premium children in Reading. This is also a whole school priority in our School Improvement Plan 2018-19.
- To ensure that the gap between Pupil Premium children and “all children” in Key Stage One narrows. Intervention to be keenly targeted, monitored regularly for impact and adapted to ensure accelerated progress for these children. (Key Stage One - whole school priority in our School Improvement Plan 2018-19)

KEY ACTIONS UNDERTAKEN IN 2017/18

Intervention: Just over one quarter of our Pupil Premium budget for 2017-18, £45,000, was allocated to employ Teaching Assistants for intervention (both responsive and planned programmes) and ensure all children in school had regular 1:1 reading. Reading and intervention programmes are delivered throughout school from Reception to Year 6.

PWP: The Primary Writing Project completed its first year of a two year program across school. Its aim is to motivate children and teachers as writers, where everyone is passionate about writing and passionate about reading. The positive impact has been marked, particularly in EYFS and Key Stage 2. In EYFS, there has been a significant increase in percentage of children reaching GLD in reading and writing compared to last year. In Key Stage 2, there has been a significant increase in reading and writing at age related and greater depth.

Supported provision: In Key Stage 2 last year, ‘supported provision’ classes ran in the mornings for Maths and English. These smaller classes allowed very focussed teaching and learning to address gaps of those children needing further support, thereby accelerating progress. These classes also had daily TA support allowing for regular focused group work by the teacher and teaching assistant.

Early Talk Boost/ Talk Boost: On entry, baseline data showed that of the original 45 Reception children only 29% were working at ARE for Communication, Language and Literacy. The end of year Early Years Pupil Profile shows a significant increase in pupils CLL which now shows that 96% are working at or above ARE. In Reading and Writing an increased planning focus on mark making opportunities throughout the Early Years environment as well as the implementation of Early Talk Boost has helped to boost their language skills to help narrow the gap.

Read Write Inc/Fresh Start: Across all year groups, we have invested in programs to support our children with their phonics and spelling. In Reception to Year 2 (and beyond when needed), all children access the Read, Write Inc phonics program, daily and in small groups that focus on the specific needs of the children in that group. From Year 2 (when children are ready to move away from RWI) to Year 6, children access the RWI Spelling Scheme daily. Again groups are adapted to ensure any gaps are addressed. Additionally, for those children that need extra support, the intervention program Fresh Start operates in Years 5 and 6 in focussed groups of around 5 children, 2/3 times a week.

PowerMaths: We have also invested in the new PowerMaths scheme this year. This was devised with the White Rose Hub and has been approved by the DfE. This scheme pulls together the extensive work we have carried out in school ensuring coverage of the 3 areas of maths (fluency, problem solving and reasoning) alongside the use of concrete resources to ensure sound conceptual understanding.

Homework Club: Homework Club is well supported with approximately 35 children from Key Stage 1 and Key Stage 2 attending each week. The club operates on a voluntary basis, however children who would benefit from attending are actively encouraged to do so.

Breakfast Club: Breakfast Club continues to be extremely popular with pupils from Reception to Year 6. In excess of 50 pupils attend each morning. Children get to choose from a range of cereals, toast and fruit before having free choice of a range of fun activities, e.g. iPads, construction, reading, drawing, pool and table football. We believe children are better equipped to learn with breakfast in the morning and a calm sociable start to the day.

Family Support Worker: Joanne Phillips is employed for 37 hours per week. Joanne's role is varied yet crucial to providing high quality professional support for our most vulnerable students and parents in school, many of which are eligible for Pupil Premium. Our FSW currently manages Teams around the Family for 32 children, coordinating multi-disciplinary groups of professionals to ensure total family support, e.g. liaising with colleagues from health, housing and Family Intervention Team. Joanne also provides 1:1 and small group support for pupils and parents and coordinates Family Learning events throughout the school year.

Attendance: Attendance for Pupil Premium children is higher at Kelvin Grove than for non-Pupil Premium children at Kelvin Grove.

Cultural Experiences: At Kelvin Grove we are passionate about extending children's learning beyond the classroom. In 2017-18 we made the commitment to subsidise Year 6 pupils on our first visit to Edinburgh. Pupils thoroughly enjoyed visiting Edinburgh Castle, the Museum of Childhood and the National Museum of Scotland and even completing a Ghost Walking Tour in Edinburgh's Underground Vaults!