


# INTERNATIONAL POLICY



Date this policy was formally reviewed and agreed by the Governing Body of Kelvin Grove Primary School:	10.06.2016
Signed on behalf of the Governing Body by:	Mr Ian Mearns MP Chair of Governors
Signature:	
Date:	10.06.2016
Details and dates of minor amendments:	10.06.16 New policy written by S Dickinson 05.07.19 Reviewed without amends
Date next full review is due:	Autumn 2019

**Please note that this school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, governors, parents and visitors to share this commitment.**



## **Rationale**

Through the inclusion of an international focus in Kelvin Grove Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

## **Purposes**

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

## **Guidelines**

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- Welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

## **Evaluation**

This policy will be continually evaluated as part of the annual review process. It will also be reviewed under our Governors' Policy Review cycle. A statement of evaluation will also appear in our annual School Development Plan.

