



# Kelvin Grove Primary School

## Physical Education & Sport and Sport Premium Action Plan 2020-2021



At Kelvin Grove, we believe physical education is an essential part of a child's educational development. We offer a broad and inclusive programme of activities for all abilities and levels and provide a variety of activities both inter and intra, which will enhance skills in physical education. We believe that this will inspire all of our pupils to succeed and excel in being physically active. We ensure to provide opportunities for children to compete in sport, other activities and personal challenges in order to build character and help to embed values such as team work, fairness, respect and perseverance. In addition, we offer a range of initiatives to embed the skills required to become inspiring young leaders.

Sports Premium Funding 2020-21 Allocation £18,848

Carry over from 2019-2020 £5,984

### School Priorities

1. Ensure children have access to a high-quality multi-sport area.
2. To maintain 'Diamond' status in Blazing the trail and progress up to 'Platinum' for the School Games Award.
3. To appoint a PE apprentice.
4. To offer a wide range of after school activities for all children.
5. To ensure all year 6 children receive their 25m award.

### Government Key Indicators

- The engagement of all pupils in regular physical activity.
- The profile of PE and sport is raised across school.
- Increased knowledge, confidence and skills of all staff who teach PE and sport.
- Offer a broad range of sports and participation to all pupils.
- Increase participation in competitive sport.

### Government Aims

1. To develop pupils' competence to excel in a broad range of physical activities.
2. To ensure pupils are physically active for sustained periods of time.
3. Allow a variety of competitive sports and activities to engage children.
4. To educate children to lead healthy and active lives.
5. To develop children to swim competently, confidently and proficiently over a distance of at least 25m and use a range of strokes effectively, ensuring they are able to perform safe self-rescue in different water situations.



# SCHOOL SWIMMING INFORMATION



## MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year?	10%
2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they left your primary school at the end of last academic year?	69%
3. What percentage of your Year 6 pupils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	15%
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>NO</b> (Due to COVID restrictions)

**This cohort's data was collected during the summer term when they were in year 5. They missed out on their year 6 catch sessions due to COVID/lockdown restrictions.**

## Kelvin Grove Action Plan 2020 - 2021

## Review of Actions

Red – No Achieved  
Amber – On Going / Partially Achieved  
Green – Achieved

Priority	Action	Outcome	Lead Person	Timescale	Cost	Impact on pupils	Sustainability / Next Steps
Ensure all pupils receive a minimum 2-hour entitlement of high-quality PE.	Monitor PE plans across all year groups.	Ensure coverage of PE curriculum.	JC TH	Termly		Due to covid restrictions all staff/children were encouraged to participate in as much outdoor PE and physical activity both during curriculum and extra curriculum time.	Move onto 2021-22 PE action plan to ensure action followed through.
	Consultation with current staff on coverage taking place in Kelvin Grove PE lessons.	Identify and address barriers to completing the 2 hours of PE.	JC TH	Termly			Move onto 2021-22 PE action plan to ensure action followed through.
	Support staff not meeting current expectation (joint planning / PE lesson support).	Staff have high expectations for pupils. Staff training delivered.	JC TH	Termly (when required)		As a school we were unable to carry out certain activities due to class bubbles being in place thus keeping children/staff <b>safe</b> .	Move onto 2021-22 PE action plan to ensure action followed through.
	PE leads to observe PE lessons throughout the school.	Share good practice amongst staff. This will enable a broad and balanced and enjoyable curriculum.	JC TH	Dec 2020			Move onto 2021-22 PE action plan to ensure action followed through.
	Assign opportunities for teachers to observe each other's lessons.	Shared best practice.	JC TH All Staff	Summer 2021			Move onto 2021-22 PE action plan to ensure action followed through.
	Monitoring and evaluating PE and school sport. children given questionnaires to complete on PE units taught.	Listen to the voice of the children.	JC TH	Sept 2020			Move onto 2021-22 PE action plan to ensure action followed through.
	PE Krew discusses PE across Kelvin Grove using pupils throughout the school.	Listen to the voice of the children.	JC TH	Termly			Move onto 2021-22 PE action plan to ensure action followed through.
	<b>To monitor children's PE attendance</b> Registers to track children's attendance. PE kits to be left in school for full half term. PE letters to be sent home to parents. If continues past two weeks then parents sent a message via text then phone call.	Increased participation within PE lessons.	JC	Weekly			Move onto 2021-22 PE action plan to ensure action followed through.

	<b>ICT within lessons</b> Identify ways staff use ICT to support their PE lessons.	Understand what is being used and how.	JC TH RS	Summer 2021		Most (if not all) lessons were outdoors therefore giving less opportunity for ICT to be used.	Move onto 2021-22 PE action plan to ensure action followed through.
Review action plan to ensure coverage of pe and school sport and actions being met.	PE leads to meet termly for review and update.  Autumn - Covered by leadership slot. Spring - Covered by leadership slot. Summer - Covered by leadership slot.	Raising standards of pe and school sport across all pupils.  Ensuring follow up on actions.	TH JC	TBC		Both PE leads still ensured anything which needed immediat decision was dealt with.	Move onto 2021-22 PE action plan to ensure action followed through.
Recovering of KS2 multi-sports area.	Receive 3x quotes: <ul style="list-style-type: none"> <li>- Repaint multi-sports area.</li> <li>- Purchase dugout.</li> <li>- Replace posts.</li> <li>- Landscape soiled area.</li> </ul>	Improve safety of playing area.  Increase physical activity with all pupils.  Increase girls' participation within certain sports.	TH JC	Summer 2021	£1,000 £1,600 £500 £1,000	Due to covid and price rises in materials will have to obtain x3 new quotes.	Move onto 2021-22 PE action plan to ensure action followed through.

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Accurate assessment to inform planning and accelerate pupil performance.	Initial meeting with head teacher to discuss assessment within PE. (Following discussion, look into available options for assessment within PE)	Set up initial assessment across PE for teachers and pupils to use to assess and monitor.	TH JC JT	Summer 2021			Move onto 2021-22 PE action plan to ensure action followed through.
						Due to covid restrictions and lockdown this was not able to go ahead as planned.	
	Provide time within PE lessons for pupils to self-reflect on their progress.	Children will be able to set personal targets and have time to reflect on progress.	All Staff	Weekly		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
Celebrate individual and whole school sporting achievements across the wider community.	Continue termly PE assemblies to include the PE Krew to show achievements in PE and Sport both inter and intra.	Raise profile of school sport and celebrate pupils' successes.	TH JC	Termly		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	<b>Website</b> Staff continue to update school social media on sporting events.	Continue to raise the profile across the community.	All Staff	Weekly		Due to covid and lack of events taken place this was put on hold, however anything sport or PE related within school was still updated on website.	Move onto 2021-22 PE action plan to ensure action followed through.
	PE Krew update school events through school social media and website.	Increase opportunities for PE Krew.	TH JC	Weekly		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Provide links to support families at home with healthy lifestyles.	Promote healthy lifestyles across the community.	CY	On-going		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Provide links on website for current extra-curricular club links.	Provide exit routes for pupils.	CY	On-going		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Inform and promote changes about PE on school newsletter	Inform parents/carers on updates, continuing to raise the profile of PE and School Sport.	CY	Monthly		This is ongoing to ensure pupils/parents about relevant information.	Keep on 2021-22 action plan to ensure continue to promote PE/sport within school.
	Identify parents who have expertise/experience within exercise and fitness or healthy lifestyles, who could come into classes to deliver talks.  Set up and run after school clubs involving parents along with their children.	Broadening range of after school clubs and community links.	TH JC	Summer 2021		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
External validation of provision.  A) To move up from School Games Gold to Platinum award.  B) To strive to move from bronze to	Review new criteria to ensure coverage or pre-requisites and additional updates to extra criteria required.	To improve current award of Gold status to platinum.	TH JC	Summer 2021		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Provide all students with 2 hours of PE every week.	Maintain current standard of PE coverage for all children.	All Staff	Weekly		This is ongoing to ensure children are physically active.	Keep on 2021-22 action plan to ensure ALL children from Year1-6 receive 2 hours of PE every week.

silver in the PPEPASSQM.	Engage 50% of children (Yrs3-6) in extra-curricular sporting and physical activity every week.	Allow more opportunities to enable children to participate in extra PE and sporting activities.	TH JC	Weekly		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Target and provide provision for less active children through Change4Life programme.	Less active children have the opportunity to take part in Change 4 Life and sportsability clubs and events.	TH JC JW	Weekly			Move onto 2021-22 PE action plan to ensure action followed through.
	To organise and participate in 8 intra school competitions.	Increased participation and variety of PE and sports activities for children.	TH JC	Summer 2021			Move onto 2021-22 PE action plan to ensure action followed through.
	To participate in 6 Inter school competitions.	Increased and varied opportunities for PE and sport for children.	TH JC	Summer 2021			Move onto 2021-22 PE action plan to ensure action followed through.
	To demonstrate a hollistic whole school approach to delivering physical activity in line with the recommendation of a minimum of 60 active mins a day.	Children becoming more physically active.	All Staff	Weekly		During covid ALL children were guaranteed more than the recommended active minutes each day to ensure wellbeing.	Keep on 2021-22 action plan to ensure ALL children from Year1-6 receive opportunity for minimum of 60 active minutes of pytsical activity every day.
	Through inter school competition ensure we have entered a B team at least twice and a C team at least once.	More children have better chance of participation in PE and Sport.	TH JC	Summer 2021		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	To organise 2 personal challenges.	To allow children to set personal best and challenge themselves.	TH JC	Summer 2021			Move onto 2021-22 PE action plan to ensure action followed through.
	To ensure children are provided with the opportunity to learn to lead through curriculum PE.	Developing young leaders within school.	All Staff	Weekly			Move onto 2021-22 PE action plan to ensure action followed through.
	Have a PE Krew in place that influences and improves provision.	To increase confidence for young leaders and the PE Krew.	JC TH	Sept 2020			Move onto 2021-22 PE action plan to ensure action followed through.
Engage a representative group of students in leading and managing PE and sporting activities.	To increase confidence for young leaders and the PE Krew.  Allow young leaders and PE Krew more experience and opportunities.	JC TH	Sept 2020		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.	

	Complete self-review tool on SG website.	To show where we are at and what we need to achieve toward SGM for gold.	JC TH	July 2021		Restricted website due to covid therefore not all activities were completed.	Move onto 2021-22 PE action plan to ensure action followed through.
	Have active links with at least 5 local community groups.	To maintain links with *GLC *Newcastle Eagles *Dauntless Fitness *Ironfist Kickboxing *Evolution Football Academy *Newcastle Falcons	JC TH	Weekly		Most pupils were able to participate within their class bubbles where numbers allowed.	Keep on 2021-22 action plan to ensure keep active links with outside community groups.
Children actively involved in evaluating, planning and delivery of a high-quality PE curriculum.	Training of SSOC (School Sports Organising Crew)	Enable members of the PE crew to become more independent as young leaders.	JC	TBC		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	Young Leaders Training	Enable members of the PE crew & buddies to become more independent as young leaders	JC	TBC			Move onto 2021-22 PE action plan to ensure action followed through.
	Half-termly meetings with PE Krew	To allow PE crew increased opportunities for participation and influencing of PE and sport within KGPS. PE Krew listen to the voice of the rest of the children	TH JC	Half-termly			Move onto 2021-22 PE action plan to ensure action followed through.
	PE Krew to run yard-marking / personal challenges during play & lunchtimes.	Building young leaders' confidence and leaderships skills and allowing other pupils opportunities to take part in more structured activities.	TH JC	Spring 2021			Move onto 2021-22 PE action plan to ensure action followed through.
Improve quality of teaching through equipment and resources.	To purchase: - Resource PE Trolley - Basketballs (Size 3 & 5) - Footballs - Sports & markers - Javelins	All children participating to have access to high-quality equipment and resources.	TH JC CS CC	Sept 2020	£904	Pupils were able to use resources within both curricular and extra-curricular lessons.	Completed

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Improve staff expertise and confidence, knowledge and understanding about PE and school sport.	CPD 1 staff member sent on Change4Life	Increase knowledge and confidence within 2 areas of our Pe offer.	J Wilson	Spring Term 2021		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.
	2 staff members to attend table tennis training		J Wilson H McHenry	Spring Term 2021			Move onto 2021-22 PE action plan to ensure action followed through.
	CPD Val Sabin scheme of work – half day. (All staff) Focus on Gymnastics <u>Cluster CPD</u> OAA Gymnastics Tennis	Develop staffs' knowledge on delivering the Pe curriculum across all year groups.	All staff	Sept 2021	£0		
	PE conference (1 day for 2 PE lead member – 25 <sup>th</sup> June 2021) Cluster Meetings (3 x 2hrs) 15 <sup>th</sup> Sep 2020 13 <sup>th</sup> Jan 2021 6 <sup>th</sup> May 2021				Autumn 2020 Spring 2021 Summer 2021		Pupils would be aware of any changes taken place and any restrictions in place or lifted which would enable activities to go ahead,
Knowledge and understanding about PE and School sport  Improved staff CPD and staff knowledge.	Identified areas of PE staff strength are: Netball, Tennis, Badminton, Basketball, Cricket and Dance. Using staff strengths to support events and school clubs.  Use staff meeting opportunities, phase meetings & staff briefing to identify strengths and competences across staff.	Identify after school club program and adjust LTP to cater for staff strengths within the curriculum.	All staff	Summer Term 2021		Due to covid restrictions and lockdown this was not able to go ahead as planned.	Move onto 2021-22 PE action plan to ensure action followed through.



Priority	Action	Outcome	Lead Person	Timescale	Cost	Impact on pupils	Sustainability / Next Steps
To enhance PE provision during unstructured times in the school day.	Appoint PE apprentice (Start April 2020 - July 2020)	Increased support for School PE and Sport, developing- *New active breakfast/fitness club. *More active football club. *Participation and support within PE lessons. *Continuity when participating in PE events with children. *Support children with activities during lunch/playtimes. To increase participation in clubs and give more choice and availability to all children	T Hutton J Clark J Thompson	Spring 2021	£0	Due to covid restrictions this was not a viable priority.	To meet with HT and TH to see if this is still a priority.
To part subsidise extra-curricular clubs provided  <u>Subsidised</u> Yr2 football (bubble) Y3 football (bubble) Yr5 football (bubble) Yr6 football (bubble)  Yr2 gymnastics (bubble) Yr3 gymnastics (bubble) Yr5/6 gymnastics (bubble)  Little dribblers Yr3/4 (bubble)  <u>Non-subsidised</u> Fencing KS2 Table Tennis KS2 Change4Life Dance KS2 Basketball KS2	Monitor club registers to ensure financial viability.  Identify pupils unable to participate through disadvantage/ financial hardship to support (linked to pupil premium).	Ensure a range of children have the opportunity to participate in after school sport.  Provide children with the opportunity to further develop within sport/physical activity.	C.C  J Clark	Weekly / Half-termly	£1,608.48	All children still took part in the clubs however need to monitor financial viability for future clubs.	Move onto 2021-22 PE action plan to ensure action followed through and that all children have the opportunity to be encouraged to participate in extracurricular sporting clubs.

High quality resources accessible to pupils at lunchtime, playtimes and at after school clubs.	Provide play / lunchtime yard boxes for each class bubble. Resource equipment to ensure each class has resources available.	Increased participation from children in KS2 during playtimes and ability to use skills which are transferrable across all sports.	J Clark	Sep 2020		All children have had the opportunity to participate in active playtimes and lunchtimes.	Ongoing.
All pupils in Y6 to achieve 25m award – x2 classes in separate bubbles (catch-up program)	<p>To monitor and increase water competence and confidence.</p> <p>To continue with ASA commitment and purchase badges and certificates</p> <p>To monitor/assess each child each term for improvements and next steps.</p> <p>To monitor all children in year 6 to ensure 25m achieved by end of year 6. Organise with GLC extra swimming session for Children who have not achieved 25M.</p>	<p>To ensure regular review of children’s next steps.</p> <p>To enable children the experience of monitoring their own targets and assessments.</p> <p>To ensure regular review of children’s next steps.</p> <p>Allow children improved chances of achieving 25m before end of Yr6.</p>	<p>T Hutton J Clark</p> <p>Karen/Sarah GLC instructors</p>	Weekly / Half-termly	£0	Due to covid restrictions and lockdown no children have been able to participate in swimming lessons.	Move onto 2021-22 PE action plan to ensure action followed through.
<p>Continue with participation of the GSSP.</p> <p>Participation in the GSSP ‘Blazing the trail’ programme</p>	<p>Maintain open communication with GSSP through emails and network meetings to be proactive and follow up-to-date guidelines.</p> <p>To receive the diamond award through the 7 values program.</p>	<p>Increase participation for pupils in PE and sport through innovative ideas on how to stay active during the pandemic.</p> <p>Increase participation through a range of sporting themed activities/events across the school to achieve all 7 values:  - Inspiration  - Determination  - Equality  - Respect  - Courage  - Excellence  - Friendship</p>	<p>T Hutton J Clark</p> <p>T Hutton J Clark All Staff</p>	<p>Weekly / Half-termly</p> <p>On-going</p>		Due to class bubbles and restrictions not all values were able to be completed.	<p>Ongoing.</p> <p>Move onto 2021-22 PE action plan to ensure action followed through.</p>

Priority	Action	Outcome	Lead Person	Timescale	Cost	Impact on pupils	Sustainability / Next Steps
To further enhance participation in a rich and varied programme of sporting activities for KS2.	Ensure weekly communication with GSSP for updates on events able to go ahead this academic year (due to COVID restrictions).	Allow more children increased opportunity for varied experiences with PE/sport.	T Hutton J Clark GSSP	On-going		Many events were virtual and on-line which was found to be difficult to follow through with	Ongoing
To further enhance participation in a rich and varied programme of sporting activities for KS1 & EYFS.	Ensure weekly communication with GSSP for updates on events able to go ahead this academic year (due to COVID restrictions).	Allow more children increased opportunity for varied experiences with PE/sport.	T Hutton J Clark	On-going			Ongoing
To further enhance participation in a rich and varied programme of sporting activities offered within the cluster (now part of Kingsmeadow cluster)	Keeping regular contact with J.Jennings (cluster coordinator) with updates on cluster sporting activities.	Allow more children increased opportunity for varied experiences with PE/sport.	T Hutton J Clark J Jennings	On-going			Ongoing
Increase participation and competition across school.	Increase opportunities for ALL children.	GSSP: Premium SLA	T Hutton J Clark C Sakura	Sept 2020	£3,150  Break down (£2,225 SLA)  (£900 additional supplements)	Continue to subscribe to SSP to ensure once lockdown/restrictions end we can get back to ensuring the pupils have as many advantages as possible for events and sporting activities.	Ongoing yearly subscription.
<b>Total</b>					<b>£5,662.48 Spent</b>  <b>Carried over £19,169.52 (some has already been allocated due to spend deadline date)</b>		

