

PUPIL PREMIUM PLAN 2020/21 - SCHOOL STRATEGY STATEMENT

Evaluation - red. Please note, COVID implications meant significant adjustments to proposed spending

At Kelvin Grove Primary School, we take a holistic approach to our children's needs. We offer our children an excellent education experience which is enjoyable and stimulating, enabling them to achieve their full potential.

We are very proud to be a culturally diverse and fully inclusive school which is committed to "Achieving Success Together"

The Pupil Premium funding is based on the number of children on roll who are in receipt of free school meals from the local authority. We are committed to ensuring that the funding is significantly utilised to helping Pupil Premium pupils make progress academically and socially. Our Pupil Premium Impact Report will capture the achievement of disadvantaged students covered by Pupil Premium.

PUPIL PREMIUM GRANT ALLOCATION 2020 - 21					
School	Total number of pupils	Total number of pupils eligible for pupil premium funding. (£1,320 per child)	Number of looked after children (LAC) (£1,900 per child)	Number of service children (£300 per child)	Total Pupil Premium budget (<i>actual amount to be confirmed in February 2021</i>)
Kelvin Grove Community Primary School	336	149	7	2	£205,335

Total estimated pupil premium allocation for 2020/21 is £205,335

PUPIL PREMIUM OBJECTIVES FOR 2020/21 ACADEMIC YEAR

1. Quality of Education: to develop and maintain a broad and balanced curriculum that provides new experiences, develops communication, language, key knowledge and skills and is vocabulary-rich, stimulating the children and motivating PP pupils to learn thereby ensuring that progress in all years are in line with or exceeding the progress of their non PP peers.
2. Target Cohorts: Early identification of learning challenges for children and assigning pathways to increase progress and attainment.
3. Enrichment: to provide Pupil Premium pupils a wide and extended range of learning opportunities that will improve life experiences.
4. Pastoral Care
 - Nurture:** to support the most vulnerable pupils in school with their emotional health and well-being.
 - Behaviour:** to support our most vulnerable pupils, including those at risk of exclusion
 - Attendance:** to continue with strategies that ensure Pupil Premium attendance remains in line with or above whole school attendance

OBJECTIVE 1: QUALITY OF EDUCATION					
Desired Outcome	Actions	Success criteria	Person responsible	Cost/resource implications	Evaluation
Quality of teaching and curriculum delivery in all classes that allow all children to make excellent progress, catch up on missed learning time (COVID lock-down) and increase levels of attainment across the school	<p>1.1 Refinement of school curriculum to promote and inspire reading and writing.</p> <p>(a) Scaffolding low prior attainment pupils within writing.</p> <p>(b) Staff training on writing and phonics.</p> <p>(c) Moderation of writing.</p> <ul style="list-style-type: none"> Reducing class sizes by employing an additional teacher. Removal of mixed year group teaching to offer opportunity for greater streamlining/ setting. CPD opportunities to improve subject knowledge and quality of teaching and learning particularly in English and Mathematics. 	<ul style="list-style-type: none"> Closing identified gaps between disadvantaged pupils and others or at least narrowed from data set of 2018/2019. Improvement in oral language and vocabulary skills across the school. Greater depth writing with opportunities to develop writing across a range of text types. Increase in % of children achieving ARE at the end of each phase in their education – despite a period of missed learning time. Improvement in the quality of teaching so it impacts on progress from starting points in all subjects from Early Years to Year 6 and that the gap between all pupils and disadvantaged close, in line with the milestone and target. 	SLT	£4,709	<p>(Additional teacher employed – no mixed year groups.</p> <p>This has allowed for tight year group plans (knowledge and skills)</p> <p>This has also supported pupil:staff ratio, allowing more direct support in class, including for most vulnerable.)</p> <p>Increased capacity for most vulnerable in school during lockdowns</p> <p>Throughout the pandemic – CPD a key focus to ensure staff well equipped to meet the needs of most vulnerable (Ready to Progress training (maths and English, year group specific), Phonics, wellbeing, Maths mastery, as well as Subject lead CPD)</p> <p>TLR -Curriculum Lead (TLR salary) to develop a full curriculum that allows all pupils, including the most vulnerable to succeed, with clear enrichment opportunities. TLR 2B £2,497</p>

	<p>1.3 Purchase high quality materials for effective teaching and learning in all subjects.</p>	<ul style="list-style-type: none"> Increase in school's overall performance. 		<p>£25,000</p>	<p>Subject leaders carried out audit of need. Key area – large investment in reading books (phonics, reading programme and reading for pleasure). All children in school have access to high quality texts as well as home reading closely matched to their reading level £11,863.20</p> <p>iPads purchased to support children with home learning – to add to those DfE supplied £5,100.17</p> <p>Licenses purchased: Accelerated Reader Read Write Inc Baseline Assessment EExAt Power Maths Phonics Tracker Phonics Play White Rose Maths (coded to Catch Up Premium 1st lockdown) NumBots TT Rockstars £4,554</p>
<p>Total Budgeted for Objective 1</p>				<p>£ 40,298</p>	

OBJECTIVE 2: TARGETED COHORTS					
Desired Outcome	Actions	Success criteria	Person responsible	Cost/resource implications	
Early identification of any children presenting SEND and learning challenges.	<p>2.1 To deliver Programme of targeted small group intervention and intensive support through quality first teaching.</p> <ul style="list-style-type: none"> • UKS2 to receive daily intensive support in core subjects. • To fund support 1:1 support session. • Staff are deployed flexibly in response to the changing learning needs of disadvantaged pupils. 	<ul style="list-style-type: none"> • Accelerated progress in core subjects for targeted pupils. • % Pupils making expected progress and above continues to exceed national. • Increase in EHCP applications and drop-in sessions to fully support needs. 	SENCO, HT & DHT	£34,726	<p>Teaching assistant salaries –</p> <p>Due to COVID – small groups of vulnerable children supporting in school during lockdown and additional wellbeing and academic support when school's fully opened.</p> <p>Additional staff brought into school to support Early Year – impact of lockdown on our youngest children's social skills and development</p>

	2.2. Provision of external services and counselling service via Children North East.	<ul style="list-style-type: none"> Pupils engaged with Family Support service will show improved resilience, self-esteem, happiness and behaviour. Issues such as self-harm will be significantly reduced. Anger management and reduced anxiety levels will reduce disruption and aggression. Children will be enabled to achieve their best outcomes – emotionally and academically. 	Family Support Worker	£16,101	Rise - mental health and wellbeing support in school for 1-1 and small groups
Total Budgeted for Objective 2				£88,949	

OBJECTIVE 3: WIDER OUTCOME					
Desired Outcome	Actions	Success criteria	Person responsible	Cost/resource implications	Evaluation
To provide opportunities that enrich and develop children's wider experiences and promote resilience and increase self-belief.	3.1 Breakfast club and after school club subsidised by PP funding.	<ul style="list-style-type: none"> An increase in overall attendance figures and reduced lateness for disadvantaged pupils. Increase in attainment for pupils supported with home-based learning after school. 	DHT, HT and FSW	£6,323	<p>Breakfast club salaries – allowing most vulnerable access breakfast and support attendance. £5,684</p> <p>Additional resources purchased for Breakfast club to provide activities, safe within COVID risk assessment -</p>
	3.2 Maintain a culture of aspiration and enable all students to access a range of social and cultural capital experiences. <ul style="list-style-type: none"> Equality of opportunity for all pupils irrespective of family financial circumstances. 	<ul style="list-style-type: none"> Trips offer a rich experience beyond the classroom and increase firsthand experiences providing engagement and motivation for learning. Pupils to demonstrate independence, collaborative working and creativity whilst raising self-esteem and a sense of achievement. 		£1,580	<p>Due to closures (COVID restrictions) School funded visits into school:</p> <p>M and M productions. Access to classic literature theatrical production for Y2 -6 - £1,074</p> <p>Farm visit</p> <p>Dragon Week – developing writing and computing skills with engaging, theatrical stimulus.</p>
3Total Budgeted for Objective 3				£7,903	

OBJECTIVE 4: PASTORAL SUPPORT					
Desired Outcome	Actions	Success criteria	Person responsible	Cost/resource implications	Evaluation
Continue support for vulnerable families and pupils	<p>4.1 To improve confidence in identifying cause and effect in behaviour, emotional and social difficulties.</p> <ul style="list-style-type: none"> To support pupils in managing behaviour, emotional and social difficulties. Social skills/ communication/emotional resilience sessions either 1:1 or small groups. Supporting families' benefits children and targeted support enables these pupils to develop resilience through adopting strategies to enhance emotional wellbeing and independence. 	<ul style="list-style-type: none"> Raised self-esteem, concentration levels are increased, and pupils can cope with the demands of the curriculum. Positive attitudes to learning ensure progress in line with peers. Pupils develop their communication skills. Pupils develop resilience through adopting strategies to enhance emotional wellbeing and independence. 	HT, DHT and FSW	£38,611	<p>DHT – welfare role, share of salary from PP £36,780 (including on costs)</p> <p>Pastoral TA and Pastoral Lead salaries – increased capacity for increase welfare needs.</p> <p>Supporting behavior/nurture/COVID safety at lunchtimes – additional hours for smaller groups £10,653. Behaviour excellent, pastoral links allowing closer working with all staff.</p>
	<p>4.2 Behaviour overview, strategic analysis and support packages.</p> <ul style="list-style-type: none"> Attendance monitoring and actions, alongside FSW and Admin Support (See below) to reduce the attendance gap between pp and non pp pupils Synthesis of pupil information on behaviour, attendance and safeguarding 	<ul style="list-style-type: none"> An improvement in attendance which narrows the gap between school and national average/ expectation. Improvements to be most marked with pp premium pupils. 	DHT	£38,156	
Total Budgeted for Objective 4				£76,767	

