



Kelvin Grove Primary School

Physical Education & Sport and Sport Premium Action Plan 2023-2024



At Kelvin Grove, we believe physical education is an essential part of a child's educational development. We offer a broad and inclusive programme of activities for all abilities and levels and provide a variety of activities both inter and intra, which will enhance skills in physical education. We believe that this will inspire all of our pupils to succeed and excel in being physically active. We ensure to provide opportunities for children to compete in sport, other activities and personal challenges in order to build character and help to embed values such as team work, fairness, respect and perseverance. In addition, we offer a range of initiatives to embed the skills required to become inspiring young leaders.

Sports Premium Funding 2023-24 Allocation £18,848 Carry over from 2022-2023 £0 Total £18,848

School Priorities

1. To maintain 'Gold' status in Blazing the trail and achieve minimum of 'Bronze' School Games Mark.
2. To offer a wide range of after school activities for all children.
3. To ensure all 70% of year 5 children achieve their 25m badge.

Government Key Indicators

- **The engagement of all pupils in regular physical activity.**
- **The profile of PE and sport is raised across school.**
- **Increased knowledge, confidence and skills of all staff who teach PE and sport.**
- **Offer a broad range of sports and participation to all pupils.**
- **Increase participation in competitive sport.**

Government Aims

1. To develop pupils' competence to excel in a broad range of physical activities.
2. To ensure pupils are physically active for sustained periods of time.
3. Allow a variety of competitive sports and activities to engage children.
4. To educate children to lead healthy and active lives.
5. To develop children to swim competently, confidently and proficiently over a distance of at least 25m and use a range of strokes effectively, ensuring they are able to perform safe self-rescue in different water situations.



SCHOOL SWIMMING INFORMATION



MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

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| 1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year? | To be added using end of 23/24 data |
| 2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they left your primary school at the end of last academic year? | To be added using end of 23/24 data |
| 3. What percentage of your Year 6 pupils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | To be added using end of 23/24 data |
| 4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | To be added using end of 23/24 data |

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| Kelvin Grove Action Plan 2023 - 2024 | | | | | | Review of Actions | |
|---|---|--|-------------------------------|----------------|------|---|-----------------------------|
| | | | | | | <p style="text-align: center;">Red – No Achieved Amber – On Going / Partially Achieved Green – Achieved</p> | |
| Priority | Action | Outcome | Lead Person | Timescale | Cost | Impact on pupils | Sustainability / Next Steps |
| Ensure all pupils receive a minimum 2-hour entitlement of high-quality PE. | Implement Complete PE across all year groups. | Support the teaching of PE. Provide CPD for all staff on new scheme of work (Complete PE) | MD | Annual | | | |
| | Monitor how Complete PE has been utilised to support delivery of PE lessons across the school. | Identify and address barriers to new scheme. | MD | Termly | | | |
| | Evaluate effectiveness of Complete PE to support pupils and teachers in PE lessons. | Identify effectiveness of scheme. | MD | May 2024 | | | |
| | PE leads to carry out a learning walk within PE lessons throughout the school. | Share good practice amongst staff. This will enable a broad and balanced and enjoyable curriculum. | MD and RS | D | | | |
| | Monitoring and evaluating PE and school sport. children given questionnaires to complete on PE units taught across all year groups. | Listen to the voice of the children. | | Spring Term | | | |
| | PE Crew discusses PE across Kelvin Grove using pupils throughout the school. | Listen to the voice of the children. | | Termly | | | |
| | To monitor children’s PE kits at the start of the year. All classes have 3 spare PE kits for those who forget – should have correct PE kits by end of week 2. PE kit letter to go out in first week September. | Increased participation within PE lessons. | Class teachers RS (Letter) | September 2024 | | | |
| Review action plan to ensure coverage of pe and school sport and actions being met. | PE leads to meet termly for review and update. Autumn Spring Summer | Raising standards of pe and school sport across all pupils. Ensuring follow up on actions. | MD RS | Termly | | | |

| Priority | Action | Outcome | Lead Person | Timescale | Cost | Impact on pupils | Sustainability / Next Steps |
|--|--|--|-----------------|---------------|------|------------------|-----------------------------|
| Accurate assessment to inform planning and accelerate pupil performance. | Begin to look at Complete PE assessment strategies and support. | Set up initial assessment across PE for teachers and pupils to use to assess and monitor. Meet with other PE lead in cross cluster groups to get an idea of how PE can be assessed. | MD RS MD | Summer 2024 | | | |
| | Staff meeting CPD session to Provide peer assessment strategies for staff to implement in their PE lessons. | Children will be able to set personal targets and have time to reflect on progress. | MD RS | Spring | | | |
| Celebrate individual and whole school sporting achievements across the wider community. | PE achievements acknowledge and praised in Well Done assemblies | Raise profile of school sport and celebrate pupils' successes. | MD and RS | Weekly | | | |
| | Website Staff continue to update school social media on sporting events. | Inform parents/carers on updates, continuing to raise the profile of PE and School Sport. | All Staff | As and when. | | | |
| | To share competition intent in line with School Games Mark criteria. | | MD | Autumn 1 2024 | | | |
| | Provide details of extra-curricular clubs on FB | Share achievements with community | All staff | Termly | | | |
| | Share information about local community clubs linked with children's interests/abilities. | Support children to engage in physical activity outside of school. | RS | Spring 1 | | | |
| External validation of provision. A) To achieve minimum of bronze on School Games Mark B) To strive to achieve a minimum of bronze on the SSP Blazing the trail. | Review new criteria to ensure coverage or pre-requisites and additional updates to extra criteria required to achieve the Gold Award. | Celebrates the commitment to sport within our school. | MD and RS | Summer 2023 | | | |
| | Provide all students with 90 minutes of PE every week. 2x session per week. | Maintain current standard of PE coverage for all children. | All Staff | Weekly | | | |
| | To organise and participate in 8 intra school competitions. After each sport unit teacher to provide children with competitive opportunity within year group. | Increased participation and variety of PE and sports competitive activities for children | All staff | As and when | | | |

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| | To participate in 6 Inter school competitions. | Increased and varied opportunities for PE and sport for children. | MD and RS | Summer 2023 | | | |
| | Have a PE Krew in place that influences and improves provision at play and lunch times. | To increase confidence for the PE Crew. | MD RS | September 2024 | | | |
| | Provide training for PE Crew to support Autumn 1 – providing and organising equipment for chn to play with Autumn 2 – facilitate playground games Spring 1 – update of games Summer 1 – update of games | To facilitate positive play in the playground. | MD RS | Termly | | | |
| | Complete self-review tool on SG website. | To show where we are at and what we need to achieve toward SGM for minimum of bronze. | MD | July 2023 | | | |
| | Have active links with at least 5 local community groups. | To maintain links with *Newcastle Eagles - MD *Dauntless Fitness - MD *Evolution Football Academy - MD *Newcastle Falcons- RS *RS ???? | MD and RS | Termly | | | |
| Improve quality of teaching through equipment and resources. | Year 6 children to be enrolled into PE Crew within first week. PE Crew training at lunchtimes delivered by RS and MD during lunchtimes. PE Crew to be established by week 3 of Autumn 1 | Ensure all staff and children have the resources needed to carry out high quality PE lessons and physical activity. | MD and RS | Termly | | | |

| Priority | Action | Outcome | Lead Person | Timescale | Cost | Impact on pupils | Sustainability / Next Steps |
|--|--|---|-------------|---|------|------------------|-----------------------------|
| Improve staff expertise and confidence, knowledge and understanding about PE and school sport. | CPD on Complete PE | To support teaching of PE lessons and planning. | | | | | |
| | 2 staff members to attend table tennis training. | Improve teacher knowledge to provide extra-curricular club for pupils. | RS & ? | Spring Term 2022 | | | |
| | PE conference (1 day for 2 PE lead member – 11 th Feb 2022) Cluster Meetings (3 x 2hrs) 15th Sep 2022 12th Jan 2023 5th May 2023 | | MD and RS | Autumn 2022 Spring 2023 Summer 2023 | | | |
| Knowledge and understanding about PE and School sport Improved staff CPD and staff knowledge. | MD support running of clubs. Survey for staff to identify where staff want further CPD opportunities to support teaching of PE. | Identify after school club program and adjust LTP to cater for staff strengths within the curriculum. | All staff | Autumn 2024 | | | |

| Priority | Action | Outcome | Lead Person | Timescale | Cost | Impact on pupils | Sustainability / Next Steps |
|---|---|--|---|--|------|------------------|-----------------------------|
| <p>To part subsidise extra-curricular clubs provided</p> <p>Subsidised KS1 football Y3 football Y4 football Y5 football Y6 football</p> <p>Gymnastics</p> <p>Non-subsidised Table Tennis KS2 Dance KS2 Cricket KS2 Boccia KS2 Dodgeball KS2</p> | <p>Monitor club registers to ensure financial viability.</p> <p>Identify pupils unable to participate through disadvantage/ financial hardship to support (linked to pupil premium).</p> | <p>Ensure a range of children have the opportunity to participate in after school sport.</p> <p>Provide children with the opportunity to further develop within sport/physical activity.</p> | MD | Weekly / Half-termly | | | |
| <p>All pupils in Y6 to achieve 25m award – x2 classes in separate bubbles (catch-up program)</p> | <p>To continue with ASA commitment and purchase badges and certificates</p> <p>To monitor/assess each child each term for improvements and next steps.</p> <p>To monitor all children in year 5 to ensure 25m achieved by end of year. Organise extra swimming session for Children who have not achieved 25M in the following year.</p> <p>Organise swimming catch up for year 6 children who have not achieved 25m badge this year.</p> | <p>To ensure regular review of children’s next steps.</p> <p>To enable children the experience of monitoring their own targets and assessments.</p> <p>To ensure regular review of children’s next steps.</p> <p>Allow children improved chances of achieving 25m before end of Yr6.</p> | <p>MD and RS</p> <p>Swim instructor</p> | <p>Weekly / Half-termly</p> <p>Summer 2024</p> | | | |
| <p>Continue with participation of the GSSP.</p> | <p>Maintain open communication with GSSP through emails and network meetings to be proactive and follow up-to-date guidelines.</p> | <p>Increase participation for pupils in PE and sport through innovative ideas on how to stay active during the pandemic.</p> | MD and RS | Weekly / Half-termly | | | |

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| <p>Participation in the GSSP 'Blazing the trail' programme</p> | <p>To receive the bronze award through the 7 values program.</p> <ul style="list-style-type: none"> • 1 assembly per term to introduce value. • Followed by afternoon of children completing activities linked to value provided by SSP. | <p>Increase participation through a range of sporting themed activities/events across the school to achieve all 7 values:</p> <ul style="list-style-type: none"> - Inspiration - Determination - Equality - Respect - Courage - Excellence - Friendship | <p>RS All Staff</p> | <p>1 Monday per term.</p> | | | |
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| Priority | Action | Outcome | Lead Person | Timescale | Cost | Impact on pupils | Sustainability / Next Steps |
|---|--|---|-----------------------|-----------|------|------------------|-----------------------------|
| To further enhance participation in a rich and varied programme of sporting activities for KS2. | Ensure weekly communication with GSSP for updates on events able to go ahead this academic year. | Allow more children increased opportunity for varied experiences with PE/sport. | RS GSSP | On-going | | | |
| To further enhance participation in a rich and varied programme of sporting activities for KS1 & EYFS. | Ensure weekly communication with GSSP for updates on events able to go ahead this academic year. | Allow more children increased opportunity for varied experiences with PE/sport. | RS | On-going | | | |
| To further enhance participation in a rich and varied programme of sporting activities offered within the cluster (now part of Kingsmeadow cluster) | Keeping regular contact with J.Jennings (cluster coordinator) with updates on cluster sporting activities. | Allow more children increased opportunity for varied experiences with PE/sport. | MD | On-going | | | |
| Increase participation and competition across school. | Increase opportunities for ALL children. | GSSP: Premium SLA | MD and RS C Sakura | Sept 2020 | | | |
| Total | | | | | | | |